

Wednesday 20 September 2017				
14:00	Registration <i>Porters Lodge, Arumugam Building</i>			
18:30-19:00	Drinks Reception <i>Junior Common Room</i>			
19:00	Dinner (Residential delegates only) <i>Dining Hall</i>			
Thursday 21 September 2017				
08:00-08:45	Breakfast (Residential delegates only) <i>Dining Hall</i>			
08:00-08:45	Registration <i>Foyer, Bernard Sunley</i>			
08:45-09:00	Welcome <i>Bernard Sunley Lecture Theatre</i>			
<i>Rooms:</i>	<i>Bernard Sunley Lecture Theatre</i>			
09:00-10:15	[KEY.1] The Development, recovery, and persistence of early childhood stuttering: The multifactorial dynamic pathways theory Christine Weber*, A. Smith, <i>Purdue University, USA</i> Chair: S-E. Chang			
10:15-10:45	Coffee <i>Junior Common Room</i>			
<i>Rooms:</i>	<i>Bernard Sunley Lecture Theatre</i>	<i>Arumugam</i>	<i>Room A</i>	<i>Room C</i>
	Chair: K. Neumann	Chair: E. Kelman	Chair: S. Jelčić-Jakšić	Chair: H. Sønsterud
10:45-11:15	[O1.01] Stuttering and structural brain morphology; a population-based neuroimaging study in young children S.P.C. Koenraads*, R.L. Muetzel, M.C.J.P. Franken, R.J.Baatenburg. de Jong, M.P. van der Schroeff, <i>Erasmus Medical Center Rotterdam, The Netherlands</i>	[SEM.01] Incorporating psychosocial factors in school-age stuttering treatment S.R. Gottwald*, S. Cochrane, <i>University of New Hampshire, USA</i>	[DIS.1] Understanding what it means to stutter: Supporting the next generation of clinicians and researchers D.A. Shapiro, <i>Western Carolina University, USA</i>	[SEM.02] Acceptance and commitment therapy - practical applications C. Cheasman*, R. Everard, <i>City Lit, UK</i>
11:15-11:45	[O1.02] Broca’s region in persistent developmental stuttering – where stop meets go N.E. Neef* ¹ , A. Anwander ¹ , C. Bütfering ² , A.D. Friederici ¹ , W. Paulus ² , M. Sommer ² , ¹ <i>MPI for Human Cognitive and Brain Sciences, Germany</i> , ² <i>UMG Göttingen, Germany</i>			
11:45-12:15	[O1.03] Emotional face processing in children who stutter: An ERP study of emotional reactivity and regulation E. Usler*, C. Weber, <i>Purdue University, USA</i>	[O2.01] Anxiety and childhood stuttering: Examining the problem from a community perspective K.A. Smith* ^{1,2} , L. Iverach ^{3,4} , E. Kefalianos ^{2,1} , A. Morgan ^{2,1} , S. Reilly ⁵ , ¹ <i>Murdoch Childrens Research Institute, Australia</i> , ² <i>University of Melbourne, Australia</i> , ³ <i>University of Sydney, Australia</i> , ⁴ <i>Macquarie University, Australia</i> , ⁵ <i>Griffith University, Australia</i>	[SEM.03] Educating work-ready clinicians S.L. Block, <i>La Trobe University, Australia</i>	[O4.01] The college experience of stuttering: An ethnographic study M. Azios* ¹ , J.A. Tetnowski ² , J.T. Tetnowski ² , ¹ <i>Lamar University, USA</i> , ² <i>University of Louisiana at Lafayette, USA</i>

12:15-12:45	[O1.04] Examining the neurophysiology of speech production in children who stutter with fNIRS B. Walsh* ¹ , F. Tian ¹ , ¹ Purdue University, USA, ² University of Texas Arlington, USA	[O2.02] Identifying key ingredients of public anti-stigma programs for stuttering: A qualitative content analysis M.P. Boyle, Montclair State University, USA		[O4.02] The impact of stuttering on labor market outcomes in the US H. Gerlach* ¹ , E. Totty ² , A. Subramanian ¹ , P. Zebrowski ¹ , ¹ The University of Iowa, USA, ² Purdue University, USA
12:45-13:45	Lunch Dining Hall			
Rooms:	Bernard Sunley Lecture Theatre			
14:00-15:15	[KEY.2] The teenage brain: Understanding developmental context Catherine L. Sebastian, Royal Holloway University, UK Chair: S.J. Kraft			
15:15-16:30	Coffee and Poster Session 1 Junior Common Room			
Rooms:	Bernard Sunley Lecture Theatre	Arumugam	Room A	Room C
	Chair: M. Vanryckeghem	Chair: S. Gottwald	Chair: J.S. Yaruss	Chair: M. Onslow & R. Lowe
16:30-17:00	[O1.05] Development of measures to assess change readiness among adolescents who stutter N. H. Rodgers* ¹ , P.M. Zebrowski ¹ , M.L. Robbins ² , A.L. Paiva ² , ¹ University of Iowa, USA, ² University of Rhode Island, USA	[O2.03] Physiological and behavioral indices of emotional processes in preschoolers who stutter B. Walsh*, A. Smith, Purdue University, USA	[SEM.04] FluencyBank: An open-access resource for fluency research and teaching N. B. Ratner* ¹ , B. MacWhinney ¹ , ¹ University of Maryland, USA, ² Carnegie-Mellon University, USA	[JRF.1] Dysfluency in Sri Lanka: an exploration on the perceptions, assessment and intervention of dysfluency in the local context T.M. Wijesinghe, University of Kelaniya, Sri Lanka
17:00-17:30	[O1.06] Implications for stuttering on education: Outcomes from a community cohort study E. Kefalianos* ^{1,2} , K.A. Smith ^{2,1} , S. Reilly ³ , ¹ University of Melbourne, Australia, ² Murdoch Childrens Research Institute, Australia, ³ Griffith University, Australia	[SEM.05] Treatment of temperamental issues in stuttering pre-school children M.C. Franken* ¹ , E. Laroës ^{1,2} , ¹ Erasmus MC Rotterdam, The Netherlands, ² Zuyd Hogeschool, Heerlen, The Netherlands		[JRF.2] Treatment fidelity in parent-managed interventions for childhood stuttering – A systematic review I. Bergþórsdóttir*, J. Einarsdóttir, University of Iceland, Iceland
17:30-18:00	[O1.07] Transition to secondary school: Views of children who stutter, their parents and teachers J. McAllister, University of East Anglia, UK			[JRF.3] Stuttering in clients with high functioning autism; identification, management and treatment of those with dual diagnoses T.C.D. Thompson, Norfolk Community Health and Care NHS trust, UK
19:00	Dinner (Residential delegates only) Dining Hall			

Friday 22 September 2017				
08:00-08.45	Breakfast (Residential delegates only) <i>Dining Hall</i>			
08:45-09:00	Welcome and Notices <i>Bernard Sunley Lecture Theatre</i>			
Rooms:	<i>Bernard Sunley Lecture Theatre</i>			
08.45-10:15	[KEY.3] Achieving successful behaviour change – introducing a systematic method to change behaviour Carmen E. Lefevre, <i>University College London, UK</i> Chair: E. Kelly			
10:15-10:45	Coffee <i>Junior Common Room</i>			
Rooms:	<i>Bernard Sunley Lecture Theatre</i>	<i>Arumugam</i>	<i>Room A</i>	<i>Room C</i>
	Chair: N. Bernstein Ratner	Chair: E. Kefalianos	Chair: A. Berquez	Chair: C. Cheasman
10:45-11:15	[SEM.06] The Lidcombe Program and RESTART-DCM: Application to evidence based practice M. Onslow*, R. Lowe, <i>The University of Sydney, Australia</i>	[SEM.07] Clinical implications of speech-language and emotional contributions to stuttering chronicity R.M. Jones* ¹ , E.M. Kelly ¹ , C.M. Singer ² , ¹ <i>Vanderbilt University Medical Center, USA</i> , ² <i>Vanderbilt University, USA</i>	[SEM.15] Workshop – Achieving successful behaviour change – introducing a systematic method to change behavior <i>(Note: Limited to 40 places)</i> C.E. Lefevre, <i>University College London, UK</i>	[O4.03] The impact of stuttering on development of self-identity, relationships and quality of life in women who stutter C. Nang*, K. Milton, D. Hersh, S.R. Lau, <i>Edith Cowan University, Australia</i>
11:15-11:45				[O4.04] Gender related analysis of the overall impact of stuttering I. Samson* ¹ , E. Lindström ¹ , A. Herlitz ¹ , E. Schalling ¹ , ¹ <i>Karolinska Institute, Sweden</i> , ² <i>Åbo Akademi University, Finland</i>
11:45-12:15	[DIS.2] Evidence based practice in stuttering: Friend or foe for young clinicians? K. Eggers, <i>Thomas More U College, Belgium</i>	[O2.04] Neural processes underlying phonological awareness help distinguish eventual persistence and recovery in developmental stuttering A.H. Wray* ¹ , G.J. Spray ¹ , V. Rose ¹ , C. Weber ² , ¹ <i>Michigan State University, USA</i> , ² <i>Purdue University, USA</i>		[SEM.08] Avoidance-reduction therapy for adults who stutter: Updating theory for practical therapy today J.P. Linklater* ¹ , S. Franklin ² , A. McCurtin ² , M.M. Leahy ³ , ¹ <i>Independent SLT, Ireland</i> , ² <i>University of Limerick, Ireland</i> , ³ <i>Trinity College, Dublin, Ireland</i>
12:15-12:45		[O2.05] Longitudinal study on recovery and persistency of stuttering in Icelandic population J.T. Einarsdóttir*, K.L. Halldórsdóttir, I.O. Bergþórsdóttir, S.H. Kristinsson, <i>University of Iceland, Iceland</i>		
12:45-13:45	Lunch <i>Dining Hall</i>			
Rooms:	<i>Bernard Sunley Lecture Theatre</i>			
14:00-15:15	[KEY.4] Blurred lines: Typical versus clinical profiles of speech disfluency Courtney T. Byrd, <i>The University of Texas at Austin, USA</i> Chair: V. Lim			
15:15-16:30	Coffee and Poster Session 2 <i>Junior Common Room</i>			

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Rooms:	Bernard Sunley Lecture Theatre	Arumugam	Room A	Room C
	Chair: E. Lindström	Chair: S. Brundage	Chair: R. Everard	Chair: C. Moffatt Santos
16:30-17:00	[SEM.09] Revisiting Finn & Cordes (1997): Multicultural advances and considerations in identification and treatment of stuttering K.N. Johnson ^{*1} , A.L. Weiss ² , ¹ University of Houston, USA, ² University of Rhode Island, USA	[DIS.3] Mechanisms of change: The role of verbal contingencies in the Lidcombe Program R.G. Menzies, University of Sydney, Australia	[O3.01] Individualized stuttering therapy for adults - preliminary findings H. Sønsterud ^{*1,2} , M. Kirmess ^{1,3} , M.S. Halvorsen ¹ , K. Feragen ⁴ , D. Ward ⁵ , ¹ University of Oslo, Norway, ² Statped, Norway, ³ Sunnaas Rehabilitation Hospital, Norway, ⁴ Oslo University Hospital, Norway, ⁵ University of Reading, UK	[O4.05] The adherence of adults who stutter to the use of ninispeech - a pilot study G. Leal ^{*1} , A.R.S. Valente ^{2,3} , ¹ Centro de Tratamento de Gaguez Speechcare, Portugal, ² Institute of Electronics and Informatics Engineering of Aveiro (IEETA), Aveiro, Portugal, ³ School of Health Sciences (ESSUA), Aveiro, Portugal
17:00-17:30			[O3.02] A phenomenological analysis of the moment of stuttering S. Tichenor [*] , J.S. Yaruss, University of Pittsburgh, USA	[O4.06] Stuttering and web-radio. a maintenance program for mida-sp. D. Tomaiuoli ^{1,2} , F. DelGado ^{*1} , E. Capparelli ¹ , B. Venuti ¹ , ¹ CRC-Balbuze, Italy, ² Università degli studi La sapienza, Italy, ³ Università degli studi Tor Vergata, Italy
17:30-18:00	[O1.08] Speech disfluencies in typically-developing bilingual children: A preliminary comparison across language dominance, language and task V.P.C. Lim ^{*1} , J. Zheng ² , C. Brebner ³ , R.Y. Tan ⁴ , ¹ Changi General Hospital, Singapore, ² Singapore General Hospital, Singapore, ³ Flinders University, Singapore, ⁴ Khoo Teck Puat Hospital, Singapore	[O2.06] Post-therapy experiences: what can we learn from parents of children who stutter? K. Fowler ^{*1} , C. Wood ² , J. Wood ³ , ¹ The Michael Palin Centre for Stammering, UK, ² The Centre for Behaviour Change, UK, ³ UCL, UK	[O3.03] How comprehension is affected by stuttering and cluttering in speech J. Donahue ¹ , C. Schoepfer ¹ , E.K.E. Drake ² , R.J. Lickley ^{*1} , ¹ Queen Margaret University, Edinburgh, UK, ² University of Edinburgh, UK	[O4.07] Problems and potential solutions for implementing the Lidcombe Program: a qualitative study S. Van Eerdenbrugh ^{*1,2} , A. Packman ² , S. O'Brian ² , M. Onslow ² . ¹ Thomas More University College, Belgium, ² University of Sydney, Australia
18:00-18:30	[O1.09] 'Mallie (younger brother) has got that 'thing' again': views on the lived experience of siblings of children who stammer in Sri Lanka S. Hettiarachchi ^{1,2} , P.D.M. Nonis ^{*1} , ¹ University of Kelaniya, Sri Lanka, ² Curtin University, Australia			
19:30	Gala Dinner (Residential delegates and ticket holders only) Dining Hall			

Saturday 23 September 2017				
08:00-08:45	Breakfast (Residential delegates only) <i>Dining Hall</i>			
08:45-09:00	Welcome and Notices <i>Bernard Sunley Lecture Theatre</i>			
Rooms:	<i>Bernard Sunley Lecture Theatre</i>			
09:00-10:15	[KEY.5] Neurological insights into dysfluent speech production Martin Sommer ^{1*} , A. Primaßin ¹ , N. Neef ^{1,2} , ¹ <i>University of Goettingen, Germany</i> , ² <i>Max Planck Institute for Human Cognitive and Brain Sciences, Germany</i> Chair: P. Alm			
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10:15-10:45	Coffee <i>Junior Common Room</i>			
Rooms:	<i>Bernard Sunley Lecture Theatre</i>	<i>Arumugam</i>	<i>Room A</i>	<i>Room C</i>
	Chair: H. Euler	Chair: J. Agius	Chair: R. Jones	Chair: M-C. Franken
10:45-11:15	[O1.10] Timing and activation alterations of neural motor areas in stuttering S. Vanhoutte ^{*1,2} , P. Santens ^{1,3} , J. Van Borsel ¹ , ³ <i>Ghent University Belgium</i> , ² <i>Artevelde University College, Belgium</i> , ³ <i>Ghent University Hospital, Belgium</i>	[SEM.10] Minimizing bullying for children who stutter J.S. Yaruss*, C. Herring, <i>Michigan State University, USA</i>	[DIS.5] Evaluating etiology with genetic and epidemiological approaches S.J. Kraft ^{*1} , J. Bellow ² , <i>Wayne State University, USA</i> , <i>Vanderbilt University, USA</i>	[SEM.11] Evidence-based assessment of preschool-age stuttering C.E. Clark ¹ , V. Tumanova ^{*2} , D. Choi ³ , ¹ <i>Beyond Fluency, USA</i> , ² <i>Syracuse University, USA</i> , ³ <i>University of South Alabama, USA</i>
11:15-11:45	[O1.11] Speech motor control in stuttering: Contributions of acoustic studies M. Blomgren ^{*1} , A. Dehqan ² , ¹ <i>University of Utah, USA</i> , ² <i>Zahedan University of Medical Sciences, Iran</i>			
11:45-12:15	[O1.12] What is new in neuroimaging on stuttering? From a locationist's view to a systemic one K. Neumann, <i>Ruhr-University Bochum, Germany</i>	[SEM.14] Working on desensitisation with parents A. Berquez*, E. Kelman, <i>The Michael Palin Centre for Stammering, UK</i>	Chair: M. Onslow & R. Lowe [JRF.4] Which types of dysfluencies invoke emotional responses in people who do not stutter? C. Imbalzano ^{*1} , G. Tellis ¹ , N. Santus ¹ , R. Mesquita ² , S. Novi ² , A. Yodh ³ , ¹ <i>Misericordia University, USA</i> , ² <i>University of Campinas, Brazil</i> , ³ <i>University of Pennsylvania, USA</i>	[O4.08] Palin parent child interaction therapy: Practice-based evidence of effectiveness and predictors of outcome S.K. Millard ^{*1,2} , P. Zebrowski ³ , E. Kelman ¹ , ¹ <i>The Michael Palin Centre, UK</i> , ² <i>City, University of London, UK</i> , ³ <i>University of Iowa, USA</i>
12:15-12:45	[O1.13] Improving speech fluency in adults who stutter using transcranial direct current stimulation J. Chesters*, R. Mottonen, K.E. Watkins, <i>University of Oxford, UK</i>		[JRF.5] What are typically fluent speakers stress responses when observing the speech of persons who stutter? N. Schweiger*, G. Tellis, N. Santus, R. Mesquita, S. Novi, A. Yodh, <i>Misericordia University, USA</i>	
				[O4.09] Investigating the effectiveness of a stuttering modification programme for young children who stutter: Three multiple-baseline case studies R. Gilmartin ^{*1} , A. McCarthy ¹ , S. Stack ¹ , P. Collins ² , C. Carroll ¹ , ¹ <i>National University of Ireland, Ireland</i> , ² <i>Health Service Executive West, Ireland</i>

12:45-13:45	Lunch <i>Dining Hall</i>			
<i>Rooms:</i>	<i>Bernard Sunley Lecture Theatre</i>	<i>Arumugam</i>	<i>Room A</i>	<i>Room C</i>
	Chair: M. Onslow	Chair: F. Del Gado	Chair: K. Ntourou	Chair: S. Block
14:00-14:30	[SEM.13] Using genetics to understand the neuropathology of stuttering T.U. Han ¹ , T. Barnes ² , C. Domingues ¹ , S. Bowden ¹ , J. Root ¹ , E. Sainz ¹ , J. Gutierrez ¹ , R. Webster ³ , T. Holy ² , D. Drayna* ¹ , ¹ NIDCD/National Institutes of Health, USA, ² Washington University, USA, ³ Hollins Communications Research Institute, USA	[SEM.12] Building resilience in children who stutter S. Caughter*, V. Crofts*, Michael Palin Centre for Stammering, UK	[O3.04] The life of a phonological trace within the phonological loop of adults who stutter G.A. Coalson* ¹ , C.T. Byrd ² , ¹ Louisiana State University, USA, ² University of Texas at Austin, USA	[O4.10] Speech restructuring group treatment for 6- to 9-year-old children who stutter H.A. Euler* ¹ , A. Wolff von Gudenberg ² , K. Neumann ¹ , ¹ University of Bochum, Germany, ² Parlo Institute, Germany
14:30-15:00			[O3.05] Phoneme monitoring provides insights into grammatical processing in adults who stutter T. Howell*, N.B. Ratner, University of Maryland, USA	[O4.11] Treatment for school age children who stutter - TOHP (Time-out Home Program) J.T. Einarsdóttir* ¹ , K.L. Halldórsdóttir ² , I.O. Bergþórsdóttir ¹ , ¹ University of Iceland, Iceland, ² Reykjavík's Speech and Language Centre, Iceland
<i>Rooms:</i>	<i>Bernard Sunley Lecture Theatre</i>			
15:00-16:15	[KEY.6] The role of attention in therapy for stuttering Jane Harley, Michael Palin Centre, UK Chair: J. McAllister			
16:15-16:30	Closing Ceremony			